

Future Leaders in Responsible Mining Scholarship

Educating the industry’s next generation of mining leaders is a priority for Royal Gold, and we are committed to funding scholarships that support mining-related education. We recognize our responsibility to contribute to resource development in our sector, especially given that we expect workforce shortages to increase over time.



SDG 4 Quality Education

In 2025, Royal Gold increased its scholarship funding to six universities and technical programs in the U.S. and Canada, all of which have a deep commitment to STEM excellence and the mining industry.



SDG 10 Reduce Inequalities

Our scholarships support students studying mining who have also overcome significant barriers to higher education or demonstrate a meaningful commitment to expanding access and opportunity in the mining profession.



The University of Nevada, Reno Foundation

Established in 2023, the Royal Gold Scholarship of \$25,000 supports students pursuing an undergraduate degree in the Mackay School of Earth Sciences and Engineering.



The University of British Columbia

A legacy Sandstorm contribution, Royal Gold will support the University’s Faculty of Applied Science Female Scholars at Risk Initiative until 2027.



Great Basin College Foundation

The \$25,000 Royal Gold Scholarship, which was established in 2023, is awarded annually to selected students seeking education in the diesel, welding, industrial maintenance, electrical, instrumentation, and machinist technology programs (together, the Career and Technical Education Program).



Montana Technological (Montana Tech) University Foundation

Royal Gold has a \$30,000 annual scholarship at Montana Tech to support students majoring in mining engineering or metallurgical and materials engineering.



South Dakota Mines Center for Alumni Relations and Advancement

Royal Gold has a \$30,000 annual scholarship at South Dakota Mines that support students majoring in mining engineering.



Colorado School of Mines Foundation

The Royal Gold Scholarship was established at the Colorado School of Mines in 2022 to provide financial aid to enrolled undergraduate students pursuing a degree in mining engineering. Total annual funding for this scholarship is \$25,000. Royal Gold is continuing to explore potential expanded scholarship opportunities with the Colorado School of Mines.

CAYLA MARSHALL, INDUSTRIAL MAINTENANCE STUDENT AT GREAT BASIN COLLEGE



“Growing up in Maine, I watched my grandfather build and fix things, which was an impactful experience. Over time, I realized I wanted a career where I could something similar: working with my hands, solving problems, and creating things.

When I moved to Nevada in 2024, I saw it as the perfect opportunity to find a path in the mining industry. That’s when I found the Industrial Maintenance program at Great Basin College. I enjoy learning how things operate, troubleshooting challenges, and constantly building new skills.

My goal is to grow in this field and eventually become an instructor, where I can help inspire more girls and women to pursue careers in a traditionally male-dominated industry. Representation matters—and I want to be part of showing that women can not only succeed in these roles, but lead in them.”

CHARLIE WALLIS, MINING ENGINEERING STUDENT AT COLORADO SCHOOL OF MINES



“At CSM, I have embraced being a part of the mining community, and what has stood out most is how inclusive and supportive everyone is. People are genuinely excited to share what they know about mining and help others grow. I am a member of the Mine Rescue Team and the Mines Mining Team.

In five years, I see myself working as a mining engineer, gaining hands-on experience under the guidance of highly respected professionals in the field. I want to be involved in surface mining operations, developing my understanding of public relations, safety standards, and environmental regulations. I plan to contribute meaningfully to every project I’m part of, applying the skills and knowledge I’ve built at Mines while continuing to grow as an engineer.”

BAYLEY ANDERSON, MINING ENGINEERING STUDENT AT SOUTH DAKOTA SCHOOL OF MINES



Bayley Anderson, an undergraduate student at the South Dakota School of Mines, was awarded the 2025 Royal Gold Academic Scholarship. Bayley is pursuing a bachelor's degree in Mining Engineering and a certificate in Explosives Engineering. Upon graduation, Bayley plans to build a career in the mining industry, with the goal of making mining more environmentally sustainable and cost-effective.

CASEY VANDERVEEN, ELECTRICAL SYSTEMS STUDENT AT GREAT BASIN COLLEGE



"I grew up in Winnemucca, Nevada, where I developed an early appreciation for hard work and the industries, which includes mining, that support our local communities. I have a special appreciation for mining since mining has supported my family for generations. I was drawn to mining because of its critical role in providing the raw materials that modern society depends on, as well as the opportunity to work in a hands-on, technically challenging field. Currently, I am pursuing my education through a hybrid

electrical program at GBC, where I continue to build my technical knowledge while gaining practical experience. The flexibility of the hybrid program allows me to work full time while attending school full time, giving me the opportunity to support myself financially while furthering my education."

NATALIE HAGERTY, MINING ENGINEERING STUDENT AT UNIVERSITY OF NEVADA



"I am a mining engineering student at the University of Nevada, Reno, and my interest in mining comes from a long-standing curiosity about minerals and how resources are responsibly developed. As I have continued on with my studies, I've enjoyed learning not only the technical side of mining but also the importance of safety, teamwork, and environmental responsibility. I try to balance my coursework with involvement outside the classroom, including being an officer in the Women in Mining Club

and gaining hands-on experience through an industry internship, both of which have helped me grow professionally and personally. These experiences have taught me the value of asking questions, staying organized, and learning from others. As I continue my education, I am motivated to keep building my skills and contribute in a thoughtful and positive way to the mining industry."

EMILY MCCALLA, MINING ENGINEERING STUDENT AT MONTANA TECHNOLOGICAL UNIVERSITY

Emily McCalla is a Mining Engineering student at Montana Technological University and a 2025 recipient of the Royal Gold Scholarship. Emily has distinguished herself through her academic achievement, hands-on industry experience, and campus leadership. She is currently interning with Sandfire Resources at the Black Butte Copper Project and previously worked as an underground miner with Groundhog Mining & Milling Company, contributing to rehabilitation efforts at the World Museum of Mining's historic underground workings. In addition to pursuing a minor in Mineral Processing, Emily serves as President of the Montana Tech Geology Club, an active member of Women In Mining, competes as a student-athlete on the university's track and field team, and participates on Montana Tech's Intercollegiate Mining Team. The Royal Gold Scholarship is helping support Emily's educational journey as she develops the technical expertise, leadership skills, and practical experience needed to make a meaningful contribution to the future of the mining industry.

